Krenek Cello Suite

1. Pitch Material

	b) Label each occurrence of the row directly on the score using the label P2 .
	c) How many iterations of the row are there?
	d) What are the two most common intervals in this series?
	e) Identify the highest pitch of the piece. In which measure can it be found?
	f) Identify the lowest pitch of the piece. In which measure can it be found?
	g) Locate the few occurrences of a minor 3rd / major 6th and circle them.
E	ematic Material
	a) The prominent thematic statement which opens the work occurs three more times we some variation. Label them directly on the score with the label M1 (main theme).
	b) Episodes of contrasting material occur between the statements of the main theme. La them directly on the score with the label Ep (episode).
	c) Between mm. 1-27, the sections containing the main thematic material: □ become shorter □ become longer □ stay the same
	d) Between mm. 1-27, the episodes containing the contrasting material: □ become shorter □ become longer □ stay the same
	e) Describe three ways Krenek is able to create "cadential sensations" in his piece desp using no functional harmony.

3. Form

	Viewing this piece as an invention comprised of a reoccurring theme and episodes, where is the best place to put a "coda" label:
	mm:
b)	Viewing this piece as a Sonata, in what measures would we place these labels?
	Exposition: Development:
	Recapitulation:
c)	In which measure does the climax of the piece occur? Why do you perceive this to be the climax?
	Describe the various levels of rhythmic activity throughout the work. How does it contribute to the over all form?
e)	Describe three ways Krenek created an effective and interesting ending.

For more music worksheets visit www.classicalcontext.ca
For private music theory lessons email Andrew James Clark at classicalcontextonline@gmail.com

Suite for Violincello Solo

